

Module specification

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Module code	LAW404
Module title	Law in Society
Level	4
Credit value	20
Faculty	FSLS
Module Leader	TBC
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

LLB (Hons) Law	Core
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Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims

The module aims to explore key principles and judgements in relation to the law; and to explore the practice of law in a range of specific contexts (housing deps; health depts.; CPS, solicitors firms; policing; HR departments; probation; consumer contexts; media; social work contexts: childcare; elderly; disability)

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify the fundamentals of the law and the legal systems as they exist in a range of contexts
2	Identify sources of law and the key incidents and case law that have informed development of the law in a range of contexts
3	Appreciate the skills and challenges associated with applying the law in a range of contexts
4	Analyse the ethical dilemmas that can arise in particular legal contexts

Assessment

Indicative Assessment Tasks:

Group Presentation: Students to work in groups (n=5) to create a 20 minute multimedia presentation describing how the law has evolved in a specific context and has been applied to address specific legal dilemmas.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Group Presentation	100%

Derogations

PSRB requirement:

The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (applies to LAW401D, LAW402D, LAW403D, LAW404, LAW502D, SOC575D, LAW601D, LAW603D)

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Syllabus Outline

Introduction to 'Law' and 'Legal Systems'

Sources of Law

Institutions and Processes of Law-Making in England & Wales

The Judiciary and the Structure of the Courts

Statutory Interpretation and Judicial Precedent

Interpretation Act for Wales Housing law e.g. *Pereira v Camden Council*

Wales Housing Act

Criminal Justice e.g. 3. *R v Dudley and Stephens, 1884*; *R v Sussex Justices, ex p*

McCarthy

Human Rights Law e.g. *Belmarsh Decision*; *James v Eastleigh Borough Council* (14 June 1990)

Medical e.g. *Jodie and Mary conjoined twins case*; *Roe v Wade*; *Fagan v Metropolitan*

Police Commissioner [1969] 1 QB 439

Social Care law e.g. mental capacity act

Policing law e.g. *PACE 1984*

Employment law: *Smith v Safeway plc* (16 February 1996)

Family Law e.g. *R v R, 1991*; *Medway Council v Root* (2019)

Consumer law

Childcare Law e.g. *Great Ormond Street Hospital v Yates and Gard* [2017] EWHC 972

(Fam); *Alder Hey Children's NHS Foundation Trust v Mr Thomas Evans, Ms Kate James, Alfie Evans* (A)

Child by his Guardian CAFCASS Legal) [2018] EWHC 308 (Fam)

Media and privacy/ data protection *Lloyd v Google LLC* [2019] EWCA Civ 1599; *CTB v News*

Group Newspapers Limited and Imogen Thomas

Probation and Rehabilitation of offenders: *ROA 1974*; *Gallagher v Secretary of State for the Home Department*.

Anti-social behaviour

Visit to magistrates and crown courts

Indicative Bibliography:

Essential Reads

Hutchinson, A (2010), *Is Eating People Wrong? Great Legal Cases and How They Shaped the World*, Cambridge: Cambridge University Press.

Barnard, C., O'Sullivan, J. and Virgo, G (eds), *What about Law: Studying Law at University* (2nd revised edition, 2011)

Other indicative reading

Students will be expected to consult a range of law journals and selected e-journals from WestLaw with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.

Employability skills – The Glyndŵr Graduate

Engaged
Ethical
Commitment
Curiosity
Confidence
Digital Fluency
Organisation
Leadership and Team Working
Communication